
ISIZULU AS A SECOND LANGUAGE

0531/02

Paper 2 Listening

October/November 2018

MARK SCHEME

Maximum Mark: 30

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the October/November 2018 series for most Cambridge IGCSE™, Cambridge International A and AS Level components and some Cambridge O Level components.

This document consists of **5** printed pages.

Generic Marking Principles

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

the specific content of the mark scheme or the generic level descriptors for the question
the specific skills defined in the mark scheme or in the generic level descriptors for the question
the standard of response required by a candidate as exemplified by the standardisation scripts.

GENERIC MARKING PRINCIPLE 2:

Marks awarded are always **whole marks** (not half marks, or other fractions).

GENERIC MARKING PRINCIPLE 3:

Marks must be awarded **positively**:

marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
marks are awarded when candidates clearly demonstrate what they know and can do
marks are not deducted for errors
marks are not deducted for omissions
answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

GENERIC MARKING PRINCIPLE 5:

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

Question	Answer	Marks
Umsebenzi 1		
1	Iqiniso	1
2	Amanga	1
3	Amanga	1
4	Amanga	1
5	Iqiniso	1
6	Amanga	1

Question	Answer	Marks
Umsebenzi 2		
7	C	1
8	A	1
9	B	1
10	B	1
11	B	1

Question	Answer	Marks
Umsebenzi 3		
12	Izindlela u-Themba azigcina ngazo ukuthi ngaxhamazeli: 1 ubukela amamuvi noma adlale ama-games angama-series 2 <u>ulalela umculo we-rap nowe-hip hop</u> 3 Ubuye adlale ama-video games	1
	Izinto ezimlekelele ukuba aphumelele: 1 ubunye nokubambana kwabomndeni wakhe 2 uxhaso aluthola kubangani bakhe 3 <u>Ukuxhaswa yinkampani yezemidlalo /Umxhasi wamthanda igama lakhe lingakaziwa</u>	1
	Iziphi izimpahla azithanda kakhulu zabaxhasi bakhe: 1 <u>Amateki</u> 2 Ama-sweater's range	1

Question	Answer	Marks
12	Okubili okuzuzwa nguThemba ngokugqoka amateki enkampani emxhasile: 1 uyawathanda kakhulu ngoba amnika umdlandla futhi antofontofo 2 <u>kumnandi ukugijima ngawo / Antofontofo.</u>	
	Izinto ezimbili ezadelwa nguThemba ngenxa yokuba ngumsubathi 1 <u>ukuchitha isikhathi nomndeni nabangani bakhe</u> 2 <u>umsebenzi wakhe wesikole njengomfundi wasenyunivesithi</u>	2
	Okujabulisa uThemba ngempumelelo yakhe: 1 <u>igama lakhe selibhalwe ezincwadini zomlando nabantu abadumile.</u> 2 ukwaze ukukhuthaza izigidi zabantu ngezemidlalo.	1
	Umyalezo kaThemba: 1 <u>Abantu kumele bathole amandla azosiza ukwakha izimilo zabo</u>	1
Umsebenzi 4		
Lalela ingxoxo ephakathi kukaNkosikazi Sibongile Gumede oyiChef and food stylist nombhali wencwadi esihloko sithi, 'kwehla esiphundu!' bese uphendula imibuzo ezolandela ngezansi <u>ngesiZulu.</u>		
Uzoyizwa kabili le ngxoxo Uzothola ithuba lokufunda imibuzo kuqala.		
13	USibongile uthi angathanda ukuvakasha kangaki ngonyaka? <u>Kabili ngonyaka</u>	1
14	Ukuba nomngani ohlala eNorway, kwamsiza kanjani uSibongile? <u>Wakwazi ukuvakashela okokuqala ezweni laphesheya</u>	1
15	Yikuphi okubalulekile kakhulu kuSibongile mayelana nehhotela azolala kulo? <u>Ukuhlanzeka kwehhotela azolala kulo</u>	1
16	Ucabanga ukuthi kungani uSibongile aluthokozela kakhulu uhambo lwase-Thailand? <u>Ngoba wayehamba nodadewabo behleka bejabula.</u>	1
17	Yikuphi uSibongile akuncomayo ngongakwenza uma uvakashele e-Paris? <u>Ukuba bavakashele enye yama-bakeries ka-Alfonso Ambrose</u>	1

Question	Answer	Marks
18	<p>Kungani uSibongile engabakhuthazi abavakashi ukuba bagibele i-Eiffel Tower?</p> <p>Bhala izizathu ezimbili.</p> <p><u>Izithombe zinhle kakhulu uma uzithatha uphansi.</u> <u>Ukulinda kolayini abade ulinde ukuqibela kuchitha isikhathi.</u></p>	2
19	<p>Bhala isizathu esenza ukuba incwadi ayiphiwe kube ngekhethekile?</p> <p><u>Ngoba wayiphiwa futhi yasayinwa ngumbhali wayo.</u></p>	1
20	<p>Kusiza ngani ukuphatha imithi ebalulekile uma uthatha uhambo?</p> <p><u>Iyokusiza uma kwenzeka ugula usohanjeni.</u></p>	1
21	<p>USibongile ungumuntu othanda ukudla. Uyavuma noma uyaphika?</p> <p><u>Sekela lo mbono ngalokho akushoyo ngeParis.</u> <u>Ngiyavuma, ngoba eParis kunokudla okumnandi kakhulu.</u></p>	2